



## **4<sup>th</sup> National Symposium on English Language Assessment**

**“Stronger, More Relevant, More Connected:  
The Future of English Language Assessment  
in Indonesia”**

**16, 17 and 18 November 2021**

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## Welcome Message from TEFLIN

Assalamualaikum wa rahmatullahi wa barakatuh,

As the president of TEFLIN, I am pleased to welcome you to the Fourth National Symposium on English Language Assessment, organized by the British Council Indonesia Foundation in collaboration with TEFLIN. I would like to extend my sincere gratitude and appreciation to the British Council for their continuous support to the field of English language assessment in Indonesia, as is reflected in their dedication to the symposiums on the field held over the past four years.

The theme of this year's symposium is "Stronger, More Relevant, More Connected: The Future of English Language Assessment in Indonesia which I believe is relevant to the symposium's objectives. This forum is to gather academics, educational professionals, assessment experts and practitioners to discuss the developments of English language assessment that are relevant to the Indonesian context. Through the discussion of future-ready assessment systems to prepare future-ready workforce, the symposium is committed to have enhanced understanding on how assessment builds framework and standards for stronger comprehensive learning systems. In addition, this forum promotes stronger ties as it would connect teachers, education and language assessment professionals to facilitate sharing of expertise for mutual impact between teaching and testing.

I would like to take this opportunity to thank all the speakers for their willingness to share knowledge, experience, and expertise in the field of language assessment. They are Jamie Dunlea (British Council UK), Subhan Zein (University of Queensland), Beni Bandanajaya (Directorate General of Vocational Education, Kemendikbud), Mary Kent (International Labour Organization), Latasha Safira (Center for Indonesian Policy Studies), Kari Sahan (University of Oxford), Nilawati Hadisantosa (Atma Jaya Catholic University of Indonesia), Ann Veitch (British Council UK) and Agata Mikolajewska (University College London).

I would also like to offer a special word of thanks to the Director of the British Council in Indonesia for working together with TEFLIN, especially in the organization of various academic activities, such as seminars, conferences, and symposiums. Last but not least, allow me to express my highest appreciation to all the participants who are taking part in this virtual symposium, and without whom the symposium would not have been possible.

Distinguished guests, ladies and gentlemen, I wish you all a very successful conference and a wonderful time learning from one another.

**Utami Widiati**

**TEFLIN President**

# About the 4<sup>th</sup> National Symposium on English Language Assessment

The 4<sup>th</sup> National Symposium on English Language Assessment is a language assessment initiative organised by the British Council Indonesia Foundation in collaboration with TEFLIN (The Association for the Teaching of English as a Foreign Language in Indonesia).

## Theme

**Stronger, More Relevant, More Connected: The Future of English Language Assessment in Indonesia**

## Subthemes

- **Stronger foundations for future-ready assessment systems: How standards and frameworks build stronger comprehensive learning systems**

The strength of an education system rests on the three pillars of testing, teaching and the curriculum and the link between these is well-recognised. At the core of this learning triangle lie standards and frameworks of reference that shape testing and draw the three components together in a comprehensive way. This discussion explores how standards and frameworks can be leveraged to positively impact the learning system as a whole.

- **Stronger links for a future-ready workforce: How assessment builds skill-sets for future employability**

Tests provide opportunities for people to demonstrate their skills and language proficiency, opening doors to employment and career paths. In this discussion, we consider the importance of ensuring that tests assess the skills needed in the future workforce to build a stronger society. 4th National Symposium on English Language Assessment

- **Stronger ties: How English language connects the international community**

Language enables the exchange of ideas, understanding and culture between nations and societies and English, as an international language, is often seen as a means to connect. Like many countries, Indonesia has seen a growth in English as a medium of education (EME), also known as English as a medium of instruction (EMI). This session will examine the role of EME, English and languages in bringing people together.

The symposium will have the following objectives:

- Influence the introduction and adoption of language standards and frameworks such as CEFR into the education system as a precursor to developing the English language skills of learners and enabling Indonesia to achieve internationalisation aspirations.
- Enhance understanding of the current opportunities and challenges for language assessment in the Indonesian educational context and providing practical recommendations on how to overcome those.
- Connect teachers, education and language assessment professionals to facilitate sharing of expertise in their fields and a better understanding of the mutual impact between teaching and testing.



## Previous Symposiums



### 1<sup>st</sup> National Symposium on English Language Assessment

Theme : New Directions for Indonesia  
Dates : 19, 21, 23 March 2018  
Venues : Millennium Hotel Sirih Jakarta,  
Novotel Surabaya Hotel ,  
The Phoenix Hotel Yogyakarta

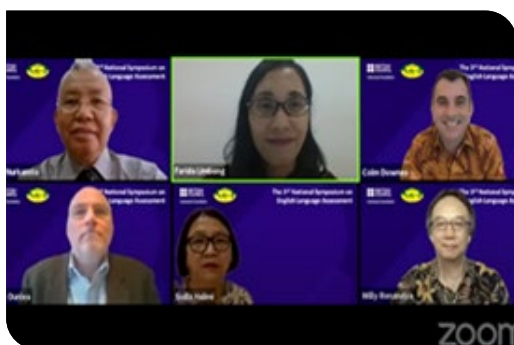
The first national symposium explored themes such as the current challenges in assessing English language, the criteria which needs to be considered when choosing tests to ensure they are fit for purpose and how a globally recognized proficiency framework (CEFR) can benefit assessment, teaching, and curriculum design.



### 2<sup>nd</sup> National Symposium on English Language Assessment

Theme : The Alignment of Teaching and Assessment in Learning Systems  
Dates : 20 & 21 March 2019  
Venue : Universitas Negeri Jakarta

The second national symposium was held in collaboration with TEFLIN. It discussed the current opportunities and challenges for language assessment in the Indonesian educational context, explored the link between proficiency standards and classroom practice and raised awareness of developments in teaching, assessment and learning systems in Indonesia.



### 3<sup>rd</sup> National Symposium on English Language Assessment

Theme : Looking to the Future: Language Assessment 2020 and Beyond  
Dates : 1, 8, 15 and 22 October 2020  
Venue : Virtual event

The second national symposium was held in collaboration with TEFLIN. It discussed the importance of English language assessment: assessment standards, frameworks and current practice in Indonesia, future trends of assessment and practical solutions for online assessment.

# Event Schedule

## 4<sup>th</sup> National Symposium on English Language Assessment

Stronger, More Relevant, More Connected: The Future of English Language Assessment in Indonesia

Day & Date : Tuesday, 16 November 2021

Time : 14.00 - 17.00 (Jakarta time)

Time (Jakarta time)	Topics	Speakers
14.00 - 14.15	Opening Remarks	<ul style="list-style-type: none"><li>• Utami Widiati - TEFLIN</li><li>• Colm Downes - British Council Indonesia</li></ul>
14.15 - 15.10	Part 1: Stronger foundation for future-ready assessment system: How standards and frameworks build stronger comprehensive learning systems	<ul style="list-style-type: none"><li>• Dr Jamie Dunlea - British Council Indonesia</li><li>• Subhan Zein - University of Queensland</li></ul>
15.15 - 16.00	Part 2: Stronger links for a future-ready workforce: How assessment builds skill-sets for future employability	<ul style="list-style-type: none"><li>• Beni Bandanajaya - Directorate General of Vocational Education, Kemendikbud Ristek</li><li>• Mary Kent - International Labour Organization</li><li>• Latasha Safira - Center of Indonesia Policy Studies</li></ul>
16.05 - 17.00	Part 3: Stronger ties: How english language connects the international community	<ul style="list-style-type: none"><li>• Nilawati Hadasantosa - Unika Atma Jaya</li><li>• Ann Veitch - British Council UK</li><li>• Agata Mikolajewska - University College London</li><li>• Kari Sahan - University of Oxford</li></ul>

# Event Schedule

## Assessment Workshops: Practical Ways to Effectively Measure Your Students' English Proficiency Level (Part 1)

Day & Date : Wednesday, 17 November 2021  
Time : 14.00 - 16.15 (Jakarta time)

Time (Jakarta time)	Topics	Facilitators
14.00 - 15.00	Listening: Linking listening test tasks to the CEFR	<ul style="list-style-type: none"><li>Jonathan Dixon</li><li>William Baylis</li></ul>
15.15 - 16.15	Reading: Linking reading test tasks to the CEFR	

## Assessment Workshops: Practical Ways to Effectively Measure Your Students' English Proficiency Level (Part 2)

Day & Date : Thursday, 18 November 2021  
Time : 14.00 - 16.15 (Jakarta time)

Time (Jakarta time)	Topics	Facilitators
14.00 - 15.00	Writing: Linking writing test tasks to the CEFR	<ul style="list-style-type: none"><li>Jonathan Dixon</li><li>William Baylis</li></ul>
15.15 - 16.15	Speaking: Linking speaking test tasks to the CEFR	

# Speakers, Moderators and Facilitators

## Part 1:

### **Stronger foundations for future-ready assessment systems: How standards and frameworks build stronger comprehensive learning systems**

**Tuesday, 16 November 2021, 14.00 - 15.10 (Jakarta time)**

## Speakers:



### **Jamie Dunlea**

Jamie is a senior researcher and manager of the British Council's Assessment Research Group. He has a PhD in language testing from the Centre for Research in English Language Learning and Assessment (CRELLA) at the University of Bedfordshire. He works on a range of language test development and validation projects for the British Council, as well as collaborating with researchers and organisations internationally. Jamie has advised Ministries of Education and national agencies on assessment reform projects and is active in the language assessment research community. He is particularly interested in validity theory and the alignment of tests with standards through the theory and practice of standard setting. He has carried out a number of large-scale alignment studies, including with the Common European Framework of Reference, China's Standards of English, and the Workplace Language and Numeracy framework in Singapore. He joined the British Council in 2013 after heading validation research at the Eiken Foundation, a not-for-profit organization which develops and administers EFL examinations in Japan. He has over 25 years of experience working in EFL education, first as a teacher, then in test development and assessment research.





## Subhan Zein

Subhan (PhD, Australian National University) teaches at the University of Queensland, Australia. He is the author of *Language Policy in Superdiverse Indonesia* (Routledge, 2020), *English as a subject in basic education in ASEAN: A comparative study* (British Council, 2021a), and *Country profiles: English as a subject in basic education (ESBE) in Cambodia, Laos, Indonesia, Malaysia, Myanmar, the Philippines, Thailand and Vietnam: Recommendations for policy and research* (British Council, 2021b). He is Asia TEFL Director of Research Publications and Principal Investigator of the British Council's *English across ASEAN Education Systems Scoping Research (2020-2021)*. He is the lead editor of *Early Language Learning Policy in the 21st Century: An International Perspective* (Springer, 2021), *Early Language Learning and Teacher Education: International Research and Practice* (Multilingual Matters, 2019) and *English Language Teacher Preparation in Asia: Policy, Research and Practice* (Routledge, 2018), and he is also the editor of *Teacher Education for English as a Lingua Franca: Perspectives from Indonesia* (Routledge, 2018). His articles have appeared in refereed journals including *Language Teaching*, *Professional Development in Education*, *Journal of Education for Teaching: International Research and Pedagogy*, *Applied Linguistics Review*, and *Asia Englishes*.

## Moderator:



## Francisca Maria Ivone

Francisca teaches at Universitas Negeri Malang's Department of English. She earned a B.A. in ELT from the same university before continuing her education at the University of Queensland in Brisbane, Australia.

This university awarded her an M.A. and a Ph.D. in Applied Linguistics. Today, she researches the area of ELT, Technology-Enhanced Language Learning, Extensive Listening and Viewing, Extensive Reading, learning autonomy, and collaborative learning.

## Part 2: Stronger links for a future-ready workforce: How assessment builds skill-sets for future employability

Tuesday, 16 November 2021, 15.15 - 16.00 (Jakarta time)

### Speakers:



#### **Dr. Beni Bandanajaya S.T., M.T.**

Beni earned his bachelor's and master's degree from Institut Teknologi Bandung (ITB) in Mechanical Engineering in 2002 and 2004, respectively. He earned a doctoral degree from the same university in Materials Science and Engineering in 2009. His career began as an Engineering Staff at PT Hanco Foundry Industry in 1993-1994; Machine Mold Instructor at Polman Bandung in 1995-1997; Coordinator of Research and Community Service and Head of Bandung Polman Materials Laboratory in 2009-2013; Head of Department of Metal Casting Engineering POLMAN Bandung in 2013-2017; Deputy Director I for Academic Affairs POLMAN Bandung in 2017-2020. In June 2020, he was appointed as the Director of Vocational and Professional Higher Education, Directorate General of Vocational Education.



#### **Mary Kent**

Mary leads the ILO Skills for Prosperity Programme in Indonesia, which is funded by UK Government. The programme aims to improve the equity, quality and relevance of maritime higher education and TVET in Indonesia, with a targeted focus on promoting skills for employment for young women and men including disadvantaged groups. Before joining the ILO, Mary was Vice Principal of the UK's Cardiff and Vale College Group. In her early career she spent 12 years with a global recruitment Plc, through which she worked extensively with private sector employers to identify and respond to current and future skills gaps. Mary holds qualifications in Marketing; Project Management; Business, International Relations and the Political Economy; and an Executive MBA. She is also a member of the Advisory Committee for the British Council in Wales.



## **Latasha Safira**

Latasha is the Head of Education Research at Center for Indonesian Policy Studies (CIPS), a think tank that promotes policy reforms through evidence based and data driven recommendations. She has a BA in Psychology from the University of California, Berkeley and completed her Masters in International, Social and Public Policy at the London School of Economics last year. Her research focuses on how private sector initiatives can address gaps in the education sector in order to increase choice as well as accessibility to quality education at all income levels.

## **Moderator:**



## **Mariam Kartikatresni**

Mariam joined UTS College in 2015 as Director of Indonesian Development. Since 2020, she leads and represents UTS College in Indonesia. Her area of expertise in education is the English Language training industry, including understanding market needs, building relationships with government bodies and revenue growth, and establishing new partnerships, new businesses and programs. She worked with the British Council in her past organisation to deliver IELTS from 2012-2014. In recent years, she facilitates the establishment of new ventures and partnership industry for 14 years and has accumulated 24 years of experience in leadership roles in organisations and with government and higher education in Australia and Indonesia. She is also the Vice Chairperson for Aliansi Lembaga Bahasa Asing and the Coordinator of Non-Formal Language Sector, TEFLIN Board. She has also been elected to be on the board of the IABC (Indonesia Australia Business Council) for the term 2020-2022.



## Part 3: Stronger ties: How English language connects the international community

Tuesday, 16 November 2021, 16.05 - 17.00 (Jakarta time)

### Speakers:



#### Ann Veitch

Ann is British Council's global lead for English Medium Education (EME) and Multilingual Education (MLE), responsible for the British Council's global programme 'English in a multilingual world'. She is the author of the British Council's perspective on English in higher education – English medium. Based in Scotland, Ann has worked in English language teaching, teacher training, academic and programme management for 22 years. She has experience of working in Poland, Egypt, Qatar, Tanzania and the UAE. Ann has a MA in Professional Development for Language Education, a Cambridge Diploma in Teaching English to Speakers of Other Languages and Project Management Qualification with the Association of Project Management.



#### Agata Mikołajewska

Agata Mikołajewska is a Doctoral Researcher at the Centre for Applied Linguistics at University College London, Institute of Education. Her research explorations concern various issues in higher education but currently her particular focus is on internationalisation and English medium instruction (EMI). Agata is a co-author of the British Council report Global mapping of English as a medium of instruction in higher education: 2020 and beyond. Part of her own work on EMI by Bloomsbury in a book chapter and other publications feature in Higher Education, Studies in Higher Education and ELT Journal.'





## **Kari Sahan**

Kari is an Honorary Research Fellow in the Department of Education, University of Oxford, and is an assistant project lead for the Teaching English and Teaching in English Network. She holds a PhD in Education (Applied Linguistics) from the University of Oxford, Department of Education, and is also a member of the EMI Oxford Research Group. Her research interests include English medium instruction, language policy, and classroom discourse. Her research has appeared in journals such as *ELT Journal*, *International Journal of Applied Linguistics*, *System*, *Teaching in Higher Education*, and *Journal of English for Academic Purposes*. She has contributed to a number of British Council projects, including an ELT Research Award (Galloway & Sahan, forthcoming) and a literature review on English medium education (Curle, et al, 2020).



## **Dra. V.M. Nilawati Hadisantosa, M.Hum.**

Nilawati is a senior lecturer in TEFL at the English Department Faculty of Education and Language, Atma Jaya Catholic University of Indonesia, where she teaches language teaching methodology, second language acquisition, and literature to undergraduate students. Her research interests include English bilingual education, motivation in language learning, teacher education, and sociolinguistic. Following the British Council's publication of *Learning Through English: Policies, Challenges and Prospects: Insights from East Asia* (ed. Johnstone, R) in 2010 in which she took part in the research, she presented papers on English bilingual education in seminars inside and outside of Indonesia.

## **Moderator:**

## **Steve Copeland**



Steve is a Senior Consultant for Research and Insight in the English for Education Systems team at the British Council. He was previously the British Council's Head of Examiner Standards for IELTS, prior to which he spent twenty years as a teacher, examiner, teacher trainer, materials writer and academic director in South-East Asia (where his first teaching job was in Jakarta), South America, North Africa and the UK. He has an MA in TESOL from the Institute of Education in London and the RSA DipTEFLA.

# Assessment Workshops: Practical Ways to Effectively Measure Your Students' English Proficiency Level

Wednesday & Thursday, 17 & 18 November 2021  
14.00 - 16.15 (Jakarta time)

## Facilitators:



### Jonathan Dixon

Jonathan Dixon has worked in the language assessment sector for the British Council for over 6 years, firstly as an IELTS examiner, and now as an Assessment Solutions Consultant. In his current role, he supports the development of assessment expertise in East Asia by providing on-the-ground professional support, realizing client-focused regional language assessment solutions, and serving as the point of contact for engagement with the global British Council language assessment teams. Jonathan has been involved in the ESL industry in East Asia for around 20 years, working as a teacher, trainer, manager, and assessor. Jonathan holds diplomas in language teaching and academic management, as well as an MA in Language Testing from the University of Lancaster.



### William Bayliss

William Bayliss has worked in the field of language teaching and assessment for 10 years. Working as a teacher and then academic manager in Chinese private language schools, before transitioning into the role of assessor, he has a wealth of experience in team management, programming and assessment delivery underpinned by an MSc in Applied Linguistics from Edinburgh University.



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