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# English in Higher Education – English Medium, a British Council perspective

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# Quiz

**How many of the world's international students are learning through English?**

- a. About a quarter (25%)**
- b. About a half (50%)**
- c. About three quarters (75%)**

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# Quiz

**In Indonesia, how many HEI's offer courses taught through English as language of learning and teaching?**

- a. All**
- b. None**
- c. We don't know, but many, particularly 'elite' universities and it's increasing**

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# Quiz

**What percentage of academic publications are published in English?**

- a. 50%**
- b. 75%**
- c. 90%**

# English and EME – a force for good or ill?

English enables  
exchange and  
collaboration

English-medium  
education expands  
learning

English creates  
opportunities

English-medium  
education hinders  
learning

English is a 'killer'  
language

English  
exacerbates  
inequalities

# Terminology

**English as a medium of education (EME) or English as a medium of instruction (EMI)? Which to use?**

**Less about terminology, words or acronyms, more about an understanding of and approach to English as a language of learning and teaching**

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# Understanding and approach

## EMEMUS

English medium education in multilingual university settings

## EME is associated with

- learning and teaching
- impacts on every aspect of an institution and education system
- languages and Englishes

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# A British Council perspective

**British Council advocates for:**

- **A holistic approach to EME, recognising that EME in HE impacts on the whole education system, institution and curriculum**
- **A greater focus on the importance of LoLT in quality and equitable education**
- **EME policies and practices which enable and encourage the development of multilingualism**



# A British Council perspective

- EME which is context-specific, adequately funded and resourced
- Decision-making processes around LoLT in HE which are inclusive and recognise the complexities in moving to EME
- Valid, fit-for-purpose, achievable, flexible, responsive LiE policies built through bottom-up and top-down consultation



# A British Council perspective

- Needs-based support systems for content lecturers using EME, focused on developing English proficiency, pedagogical, intercultural and communication skills
- Greater collaboration between language and content specialists in EME contexts
- Needs-based support systems for students which widen access to EME and develop skills relevant for study and future employment



# A British Council perspective

We promote quality and successful learning outcomes through EME

Please read our perspective...

[https://www.teachingenglish.org.uk/sites/teacheng/files/HE\\_EME\\_Perspective\\_part\\_2v1.pdf](https://www.teachingenglish.org.uk/sites/teacheng/files/HE_EME_Perspective_part_2v1.pdf)



TeachingEnglish

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English medium  
Part 2: A British Council perspective

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