





Conference Programme - Day 1 - Friday December 9th

Time	Ма	nin Conference Auditorio	ım
8:00am – 9:00am	Registration		
9:00am – 9:40am	Opening ceremony		
9:40am – 10:10am	Plenary #1 Striving for Quality in a Large and Diverse Education System: Indonesia's Merdeka Belajar Reform - Dr Anindito Aditomo (Ministry Of Education, Culture, Research and Technology, Republic Of Indonesia)		
10:15am – 10:45am	Plenary #2 Reconsidering Localisation - Professor Barry O'Sullivan OBE (British Council)		
	Symposium #1 Aptis: 10 years of innovation in language assessment		
	Chair: Sara Pierson (British Council)		
10:55am – 11:25am	 Participants: Sue Davis (LSPR Institute of Communication & Business) Professor Masashi Negishi (Tokyo University of Foreign Studies) Professor Barry O'Sullivan OBE (British Council) Dr. Ahmad Rafee bin Che Kassim (Ministry of Education, Malaysia) 		
11:25am – 13:25pm	Prayers and lunch		
	Panel #1 Synergies and tensions: exploiting the benefits of the "common" dimensions of standards for language education		
	Chair: Jamie Dunlea (British Council)		
13:25pm – 14:40pm	 Panellists: Dr. Anindito Aditomo (Ministry of Education, Culture, Research and Technology, Republic of Indonesia) Dr Neus Figueras Casanovas (Ministry of Education Catalonia - Spain / University of Barcelona) Professor Masashi Negishi (Tokyo University of Foreign Studies) 		
	 Dr. Nick Saville (University of Cambridge - CUP&A Association of Language Testers in Europe) Dr. Subhan Zein (Australian National University) 		
Time	Breakout Room 1	Breakout Room 2	Main Conference Auditorium
14:45pm – 15:15pm	Spotlight Vietnam - Contextualizing English language assessment in Vietnam with reference to international testing practice	Spotlight Thailand - Standardization of Thai Teacher English proficiency	Spotlight - Aligning Language Education with the CEFR: A Handbook Neus Figueras, Nick Saville,
	Huu Nguyen, PhD. (Ministry of Education and Training of Vietnam)	Dr. Meechoke Thongsawai (Se-Education Public Company Limited.)	Barry O'Sullivan (EALTA, ALTE, British Council)







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15:25pm – 15:55pm	A study of Cambridge B1 Preliminary and B2 First in the Japanese high school context Allen, David (Ochanomizu University) Meguro, Sayaka (Gakushuin University) Nakamura, Takamichi (Chihaya High School)	Remote proctoring and young learners' English language assessment: observations from a global field test research study Valkova, Radosveta (British Council)	IELTS Online: Preliminary insights from test-takers, examiners and proctors Bruce, Emma (British Council) Clark, Tony (Cambridge English) Tasviri, Reza (IDP Education Ltd)
16:05pm – 16:35pm	Investigating the impact of three sources of assessment on EFL learners' engagement and performance in English public speaking course Liu, Tingting (Nanyang Technological University Sichuan International Studies University) Aryadoust, Vahid (Nanyang Technological University)	Optimising test taking experience and testing time in high stakes assessment Clesham, Rose (Pearson)	IELTS Writing Task 1 Academic – suggestions for teachers, examiners and test developers Chodzko, Kate (British Council)
16:35pm – 17:05pm	Break		
Time	Main Conference Auditorium		
17:05pm – 17:35pm	Plenary #3 The role of assessment in successful language learning - Dr Neus Figueras Casanovas (Ministry of Education Catalonia - Spain / University of Barcelona)		
17:35pm – 17:50pm	Closing day 1 - Sheryl Cooke, Conference Chair (British Council)		
18:00pm – 20:00pm	Networking event		







Conference Programme - Day 2 - Saturday December 10th

Time	Main Conference Auditorium		
9:00am – 9:20am	Welcome to Day 2 Heather Forbes, Director Examinations East Asia (British Council)		
9:20am – 9:50am	Plenary #3 Understanding faulty beliefs and practices in ELT - Dr. Willy Renandya (National Institute of Education, Singapore)		
9:55am – 10:25am	Plenary #5 Multimodal constructs of language assessment: From linguistic-focused multimodality to meaning-making multimodal orchestration in integrated language assessment tasks - Dr. Guoxing Yu (University of Bristol)		
Time	Breakout Room 1	Breakout Room 2	Main Conference Auditorium
10:30am – 11:00am	Piloting PBL in the Primary Classroom Haneef, Ahisha (British Council)	The development and implementation of a policy for EDI (Equality, Diversity, and Inclusion) standards for the production of language tests Bellhouse, Gemma (British Council)	Spotlight Thailand - Thai Teacher Development under CEFR Framework Dr. Meechoke Thongsawai (Se-Education Public Company Limited.)
11:10am – 11:40am	Designing Rubrics for Outcome Based Education: A Case of an English Studies Programme at a University in Depok Halimi, Sisilia (Universitas Indonesia)	Evaluating a test accommodations policy in a large-scale assessment programme Motteram, Johanna Bellhouse, Gemma Spiby, Richard (British Council)	The virtuous interplay between humans and machines to support better language learning and assessment of the future Saville, Nick (University of Cambridge - CUP&A Association of Language Testers in Europe)
11:40am – 13:00pm	Lunch		







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Time	Breakout Room 1	Breakout Room 2	Main Conference Auditorium
13:00pm – 13:30pm	The CEFR-J x 28 Project: Adapting the frameworks to create the comprehensive learning system for 28 languages Tono, Yukio (Tokyo University of Foreign Studies)	Investigating gaze and mouse click behaviors in predicting performance in an academic listening assessment Qiu, Yue; Aryadoust, Vahid (National Institute of Education, Nanyang Technological University)	Symposium #2 Englishmedium education; communities, collaboration and frameworks (13:00 - 14:30) (90 mins length) Chair: lan Clifford (British Council) Participants: Richard Covington
13:40pm – 14:10pm	Pronunciation in the Age of EIL: Vietnamese Learner Expectations of IELTS versus Reality - Is There a Mis-match? Goosey, Martin (British Council)	Reading in secondary school: Curriculum and the General Certificate of Education examinations Zakaria, Azrifah; Aryadoust, Vahid (National Institute of Education, Nanyang Technological University)	(Ecctis) • Dr. Sisilia Halimi (TEFLIN) • Mary Page (University of Southampton)
14:20pm – 14:50pm	The Responsiveness Of The Cefr-Aligned Post-Secondary English Language Curriculum Framework (Pselcf) To The Cefr-Aligned Muet: A Retrospective Review Abd Rahman, Ahmad Zufrie (Ministry of Education Malaysia)	Assessing an Online English Communicative Task and Reflection among University EFL Speakers Horness, Paul (Soka University) Jaturapitakkul, Natjiree (King Mongkut's University of Technology Thonburi)	
14:50pm – 15:20pm	Break		







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15:20pm – 15:50pm		Localisation and test validation: The case of BCT-S Negishi, Masashi Zhou, Yujia (Tokyo University of Foreign Studies) Motteram, Johanna (British Council)	Symposium #3 The Future of English (15:00 - 16:30) (90 mins length) Chair: Mina Patel (British Council) Participants: Dr. Hikyoung Lee (Korea University)
16:00pm – 16:30pm	Aligning Curriculum Standards with Language Proficiency Frameworks: The Case of English Speaking Standards Zou, Shuai (Shanghai Jiao Tong University)	The Canadian national framework of reference: Potentials and Challenges Saif, Shahrzad (Université Laval)	Amol Padwad (Ambedkar University Dehli) Dr. Willy Renandya (National Institute of Education, Singpaore) Dr. Guoxing Yu (University of Bristol)
Time	Ma	ain Conference Auditori	um
16:40pm – 17:55pm	Panel #2 - Humans and technology Chair: Geoff Stead (Work Learn Mobile) Participants: Dr. Mariano Felice (British Council) Professor Barry O'Sullivan OBE (British Council) Professor Kaśka Porayska-Pomsta (University College London) Dr. Sara Vispoel (Fine Tune Learning)		
17:55pm – 18:10pm	Closing ceremony Sara Pierson OBE, Director Examinations (British Council)		